



Year 2 Newsletter

Spring term



Happy New Year and a huge welcome back to our amazing Year 2 community! We hope you have enjoyed a wonderful winter break and that you are returning to school feeling energetic and full of enthusiasm. This newsletter outlines all the exciting things we have planned for Spring term and all the important information, dates and reminders needed for the coming weeks in Year 2.

Staffing

Year 2 lead- Mrs Hall

Reg 1 Miss Martin and Mrs Slevin
Reg 2 Mrs Hall and Miss Osbourne
Reg 3 Miss Compton and Mrs Griffiths
Any questions/queries- please email
Year2Parents@eastparkacademy.com

PE

We have PE **every Thursday** afternoon. Please ensure your child has a full PE kit and is not wearing jewellery on this day. If you are unsure of the appropriate P.E kit, please see our school website or speak to your child's class teacher.



Reading



We encourage all of our children to read as frequently as possible at home. It is important that children are supported with their reading as much as possible. Ideally, we would like to see children reading at least 2-3 times per week with an adult at home.



Interesting fact - A child who reads for 20 minutes per day will read for 3,600 minutes every school year. Which is 1,800,000 words per year.

They will also:

- be lifelong readers.
- have doors to amazing careers opened
- build a diverse vocabulary and strengthen fluency in reading
- not be 'afraid' of reading in school
- have the tools to become successful students
- score highest on their assessments.

Homework

Every week, alongside reading, Year2 children will be asked to learn 8-10 spellings. Spellings will be in children's planners on a Friday and will be tested the following Friday. All children have been provided with a spelling book and a spelling menu to complete their own choice of activities with weekly spellings. Timetables Rockstar battles will be launched every week as well as rewarding those children who have engaged with timetable practise on the programme.



Reminders

Please remember that children need to bring their own water bottles into school; please try to encourage water alone. Planners in school every Friday and spelling homework to be handed in every Friday.

Star and learner awards



Every Friday there will be a praise assembly to celebrate 1 star and 1 learner from each class. If your child has been selected to receive either award, you will be invited to come along and celebrate their success. Please look out for invites on Bromcom.



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English/Phonics

This term in English, we will be focusing on two texts: The Wolves in the Wall and Meerkat Mail. Through both texts, the children will be building up to write their own narrative piece of writing.



Maths

In maths, we will start the Spring term by revisiting calculations and building strategies to strengthen arithmetic knowledge. We will also continue to prepare the children for the End of KSI assessments.



Curious Curriculum



In our Curious Curriculum lessons this term we will be studying two significant periods of time within British History: The Plague and The Great Fire of London. The children will investigate the causes of the Plague and the impact that it had on the people of London during the 1600's. The children will move onto look at how doctors tried to eradicate the disease and compare the work of the doctors in the 1600's compared to today's NHS. We will then move onto to look at how the Plague was finally eliminated during the Great Fire of London which spread through London. The children will be using Design and Technology skills to design their own house from the 1600's and take part in a live demonstration which will allow the children to see how quickly the fire spread.



In science, we will continue to look at the habitats of animals and we will be able to link this to the learning which takes place in our English learning around Meerkat Mail

RE

During Spring term, children will build upon their knowledge of Islam and Christianity in local, national and global contexts and develop their understanding of different beliefs and practices. We will explore a range of religious texts and look closely at Bible stories and collaboratively discuss, retell and suggest meanings to key religious and moral stories. The children will also learn to raise questions and begin to express their own views in response to the material they learn about.



PE

This half term, the children will be developing their skills in invasion games. We will look at how to defend their goal in a variety of games. The children will also look at different throwing and catching skills and how to apply all of these skills into a team invasion game.



Music

This half term in music, we will continue to develop our singing skills which includes how we stand when singing and performing and using our singing voices to perform a range of different songs. In our music lessons, we will continue to develop our singing as well as developing our skills around playing the glockenspiel.



Art & Design

In Art & Design this term, the children will be looking closely at the elements of Art; to aid us in producing artwork, describing what other artists have produced and analysing a range of art pieces. We will begin the term developing our use of colour and learning about colour theory. The children will then apply their knowledge of warm and cold colours, light and shade to produce artwork of their own interpretation of the Great Fire of London, using paint and charcoal. Alongside this, we will also be developing our knowledge on the other different elements of Art such as: shape, line, texture etc.

Throughout our topic, the children will also be looking at a range of portrait artists (Sir Peter Lely, John Michael Wright and Giuseppe Arcimboldo) and drawing comparisons with their own work and these artists' styles in their sketches and portraits.

